

OPEN SOCIETY INSTITUTE HIGHER EDUCATION SUPPORT PROGRAM

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are pleased to invite the junior university teachers in the humanities and social sciences in the countries of South-Eastern Europe and Eurasia

to participate in the projects of the

REGIONAL SEMINAR FOR EXCELLENCE IN TEACHING (ReSET)

The HESP Regional Seminar for Excellence in Teaching (ReSET) aims to develop and nurture teaching excellence in the social

sciences and humanities at the undergraduate university level by offering a framework for the long-term collaborative development of reflexive scholarly and innovative teaching through rethinking the relationship between the foundational scholarship, current academic debates and approaches to teaching, learning and advancement of curricula. ReSET aims to foster critical debate, learning and collaboration among the regional and international academic peers and support the advancement of the open society agenda by bringing new critical perspectives and approaches to the undergraduate classroom. Rooted in the concept of continuous development and self-renewal of university academics, ReSET creates opportunities for qualified and dedicated regional and international faculty to become leaders in the process of educational change.

Practically, ReSET projects bring together regional groups of young university faculty interested in updating, challenging and generating innovative approaches to teaching and learning in a particular subject or thematic area and engage them in critical scholarly debate, reflection on their teaching philosophies and practices and creative revision of curricula, academic courses, teaching methods, materials and tools for their on-going engagement in the undergraduate classroom. The program focuses on the topics that are central for advancing the learning in the academic fields, on subject areas that are new to the region's undergraduate curricula and those in need of significant revision.

The following projects will commence during the Summer of 2010 and are now open to applications and statements of interest

from the junior faculty teaching at the undergraduate university programs in the relevant academic subjects in the countries of

Southeastern Europe and Eurasia:

- ANTHROPOLOGICAL APPROACHES TO RELIGION AND SECULARISM
- THE SOVIET IN EVERYDAY LIFE
- TEACHING AGE OF EXTREMES IN THE AGE OF POLITICS OF HISTORY
- WRITING HISTORY 'FROM BELOW': NEW SOCIAL HISTORY OF CENTRAL ASIA (RESET CHALLENGES SEMINAR)
- PHILOSOPHY OF HUMAN RIGHTS
- : THEORETICAL FOUNDATIONS OF ARTS, SCIENCES AND TECHNOLOGY IN THE GRECO-ROMAN WORLD
- OPEN FUTURE: CONCEPTS OF POLITICAL MODERNITY
- TEACHING SOCIAL AND CULTURAL GEOGRAPHY: CRITICAL CONCEPTS FOR A GLOBALIZING WORLD
- (RE)VISION OF SOCIAL POLICY IN POST-SOVIET SPACE: IDEOLOGIES, ACTORS AND CULTURES
- THE EU AS AN EMERGING EUROPEAN SECURITY ACTOR: EXPLORING THEORETICAL PARADIGMS

- SPATIAL ECONOMICS: HOW GEOGRAPHY MATTERS FOR ECONOMIC

HESP's funding to the projects, as a rule, provides coverage of all major costs of participation of the individuals, who are thenationals and university faculty of the target region, which encompasses the following countries: Albania, Armenia, Azerbaijan,

Belarus, Bosnia and Herzegovina, Croatia, Georgia, Kazakhstan, Kosovo, Kyrgyzstan, Macedonia, Moldova, Mongolia,

Montenegro, Russian Federation, Serbia, Tajikistan, Turkmenistan, Ukraine and Uzbekistan. Non-regional university academics

are encouraged to participate in the activities of the Seminar on a self- or co-funding basis.